

New Rush Hall School - Year 7: Spring 2.2

English	Maths	Science
In English this half term pupils will explore poetry from a range of cultural perspectives and consider how writers’ express identity, memories and personal experiences. They will investigate how imagery, symbolism and carefully chosen vocabulary create mood and meaning, while developing their understanding of poetic conventions. Pupils will compare different viewpoints and discuss how poetry can celebrate diversity and communicate important messages. Through creative writing, they will produce their own poems inspired by culture and identity, refining their work through editing and redrafting. The unit also develops speaking skills as pupils perform poetry using expression, pace and confidence.	In Maths this half term pupils will solve simple problems involving ratio and proportion, learning to identify suitable units of measurement to estimate and solve problems in everyday contexts involving length and area. Pupils will explore metric and imperial measurement, learning to convert using formula. Following this, pupils will measure and calculate perimeters of rectangles and regular polygons and calculate the measurement of a side given the perimeter of squares and rectangles. Finally, pupils will calculate the areas of squares and rectangles.	In Science this half term pupils will study human and plant reproduction alongside basic electricity. They will learn about puberty and the reproductive systems, define key terms such as fertilisation and gestation, and explore the menstrual cycle and the role of the placenta. Pupils will compare sexual and asexual reproduction in plants and animals, studying pollination, fertilisation, germination, and seed dispersal through practical investigations. They will then shift focus to electricity, identifying circuit symbols and component functions while drawing accurate circuit diagrams. Pupils will compare series and parallel circuits, investigating current and voltage, bulb brightness, and the impact of broken components, applying their knowledge in practical contexts.
PSHE	Art	PE
In PSHE this half term pupils will explore how families and relationships can change over time. They will learn about different family structures, the roles and responsibilities within families and how change can affect individuals in different ways. Pupils will also develop an understanding of separation, bereavement and loss, while exploring strategies that promote emotional wellbeing during difficult times. They will learn about the professionals and support services available to help children and families when life changes. This unit encourages empathy, resilience and confidence in seeking support when needed.	In Art this half term pupils will be studying Op Art. They will be looking at the work of Bridget Riley. Pupils will learn how to construct optical illusions and focus on accuracy when using pencils and rulers. Following this, pupils will consolidate knowledge of the colour wheel and revisit shading and blending techniques to create the illusion of being 3D. Pupils will create either an Op Art final outcome or a series of OP Art cubes to put on display.	In PE this half term pupils will participate in rugby and badminton. They will begin by mastering the fundamental skills and rules of both sports, focusing on techniques such as passing, tackling, and teamwork in rugby, and serving, smashing, and court positioning in badminton. Through structured activities, scrimmages, and practice matches, pupils will deepen their understanding of game tactics, teamwork dynamics, and sportsmanship principles. By fully immersing themselves in these sports, pupils will not only enhance their physical abilities but also develop crucial communication, collaboration, and decision-making skills essential for success both on the field and the court.
Geography	Food Technology	History
In Geography this half term the pupils will continue with the topic ‘What Is An Economy?’ Pupils will discover how primary, secondary and tertiary sectors work together to make an economy and examine how natural resources are used in manufacturing. They will identify ways in which places around the world are interconnected. Pupils will investigate what ‘trade’ is and how it works and explain the main UK imports and exports. They will investigate the concept of globalisation and describe the impact of globalisation on China. Finally, pupils will discover how containerisation has transformed global trade.	In Food Technology this half term pupils will develop their understanding of the nutrients needed for good health. They will explore the functions of carbohydrates, proteins and fats, alongside the importance of vitamins and minerals in maintaining healthy body systems. Pupils will investigate food sources that provide essential nutrients and examine the effects of poor nutrition. Practical lessons will allow pupils to prepare balanced dishes while continuing to develop their confidence and independence in the kitchen. By evaluating their dishes and adapting recipes, pupils will gain a greater understanding of how nutrition supports overall health and wellbeing.	In History this half term pupils will carry on studying ‘Feudalism, Life and Religion in the Middle Ages’. Pupils will begin by exploring what life was like in a medieval town. They will then investigate village life during the Middle Ages. This knowledge will be used to compare food in medieval times with the food we eat today. Pupils will then explain why heraldry was important in medieval society. Finally, pupils will compare the rights of women today with those of women in the Middle Ages.
Performing Arts	Enrichment	
In Performing Arts this half term pupils explore how media can celebrate culture, identity, and diversity through visual storytelling. They analyse examples of film and online media before planning their own projects using storyboards and scripts. Pupils develop key filming and editing skills, including camera angles, shot types, framing, and sound, while learning how media can communicate positive messages and represent different communities. Through collaboration, reflection, and feedback, pupils become increasingly independent in their creative choices. The unit culminates in the production of an original short video that promotes inclusion and celebrates diversity.	As part of the Enrichment Programme, pupils will be given the opportunity to experience: Sports Coaching: In this half term pupils will explore the fundamentals of sports coaching through a structured, school-led programme. They learn how to plan warm-ups, demonstrate skills, give constructive feedback, and motivate others. Pupils also begin to understand what it means to lead a group and work as part of a team from a coaching perspective. This activity encourages self-expression, leadership, and communication—valuable soft skills that help pupils grow into more confident and supportive members of the school community. Sports coaching reflects our ethos of developing resilience and inspiring others through action and example. Swimming: In this half term pupils will be taught based on their swimming ability. More experienced swimmers will work on developing their Front Crawl, Head Surface Dives, Backstroke, Pre-diving skills and Butterfly. Lessons will take place in a 25 x 12.5-meter pool. Less experienced swimmers will swim in a smaller 12.5 x 5-meter pool and learn to develop their skills focusing on Front Crawl, Front Crawl Breathing, Backstroke and Breaststroke.	