

New Rush Hall School – Years 1 & 2 Ruby 2: Autumn

English		
In English this term pupils will be reading <i>The Smartest Giant in Town</i> , <i>Amazing Grace</i> and <i>Where the Wild Things Are</i> . Pupils will develop their sequencing and retelling skills, identifying the beginning, problem, resolution and ending of familiar stories and using story mountains to map key events. They will use conjunctions to link ideas when retelling stories. Pupils will explore character descriptions, identifying characteristics and features before using adjectives, adverbs and expanded noun phrases to describe characters. They will consider why characters behave in particular ways and identify common themes. Pupils will develop setting descriptions by identifying nouns and selecting appropriate adjectives to add detail. Moving forward, pupils will plan and write their own narratives, considering characters, settings and the sequence of events. They will use connectives to develop their writing and will also write for different purposes, identifying and applying the appropriate features. Pupils will be encouraged to re-read their writing aloud, identify areas for improvement and redraft their work. They will select key vocabulary and consider alternative words to enhance their writing.	In Maths this term pupils will develop their Number skills by counting in 1s, 10s, 20s, 50s and 100s and counting backwards to 50. Pupils will develop their understanding of place value and will identify the value of each digit within a number. They will partition 3 and 4-digit numbers and will use practical resources to support their understanding. Pupils will compare and order numbers up to 100 using the more than, less than and equal to signs. They will read and write numbers up to 100 and will develop their understanding of rounding numbers to the nearest 10 and 100. Moving forward, pupils will develop their Addition and Subtraction skills. They will add and subtract two-digit and single-digit numbers and will work with two-digit numbers and multiples of 10. Pupils will progress to adding and subtracting two-digit numbers, using appropriate methods and practical resources to support their calculations. Later in the term, pupils will develop their understanding of Multiplication and Division. They will explore multiplication as representing equal groups and will develop their knowledge of the 2 times table. Pupils will also learn about commutativity and understand that numbers can be multiplied in either order to achieve the same answer.	In Science this term pupils will be exploring Habitats and Food Chains. Pupils will identify the features of a local habitat and will name some of the plants and animals that live there. They will explore the features and conditions of different habitats including deserts, polar regions and rainforests, considering climate, temperature and daylight hours. Pupils will locate different habitats around the world and will compare the features of a rainforest with a local forest, including the plants, animals and minibeasts found in each. Moving forward, pupils will explore Food Chains and will define and explain the difference between prey and predators. They will create simple food chains and will make predictions about where different animals might appear within them. Pupils will learn the differences between carnivores, herbivores and omnivores and will classify animals into these groups. They will compare the teeth of carnivores and herbivores, considering how different types of teeth are suited to the food animals eat. Pupils will use their learning from across the topic to create and explain their own food chains.
History		
In History this term pupils will be learning about Kings and Queens. Pupils will explore the role of a monarch and will identify vocabulary associated with royalty and the British Royal Family. They will learn about the current King, his role and family, and will explore how an heir continues the line of succession. Pupils will develop their understanding of chronology by placing important events on timelines. They will explore the reign of Queen Elizabeth II and significant events including her Coronation, Jubilees and her legacy. Moving back in time, pupils will research Queen Boudicca and will order important events from her life and reign, considering her significance as a female leader of the Iceni tribe. Pupils will research Henry VIII and his six wives, using historical sources to find out about his different marriages. Finally, pupils will explore Queen Victoria’s reign and will order significant events on a timeline. They will learn about important social changes during the Victorian period, including developments in education and children’s rights.	In Geography this term pupils will be learning about the Coast in the UK. Pupils will use maps to locate the coast and will identify coastal towns and cities across the UK. They will explore the human and physical features of seaside and coastal towns and will learn how these features are different. Pupils will examine photographs and maps to identify and classify different coastal features using basic geographical vocabulary. Moving forward, pupils will explore the animals and plants found at the seaside and will locate where they live within coastal habitats. Pupils will learn what an island is and will use maps to locate islands around the UK. They will develop their geographical vocabulary when describing different places and will use this to compare what life might be like on an island with life on the mainland. Pupils will have opportunities to use paper maps and online maps throughout the topic to develop their geographical skills.	In RE this term pupils will be learning about Special Books. Pupils will reflect on books that are special to them and will explore why books can be important. They will compare these with holy books and will learn that different religions have their own special books, teachings and beliefs. Pupils will explore the importance of the Torah, Qur’an and Bible and will identify similarities and differences between them. Moving forward, pupils will learn why the Guru Granth Sahib is important to Sikhs and will explore its significance within Sikhism. They will learn about the Shrimad Bhagwat and why this holy book is special to Hindus, including its teachings about Krishna. Pupils will also explore the Tipitaka and its importance to Buddhists, including the story of the Elephant and the Blind Man and what Buddhists can learn from it. Throughout the topic, pupils will be encouraged to recognise and respect the different beliefs and religious practices of others.
Art		
In Art this term pupils will be exploring Self-Portraits. Pupils will learn what a self-portrait is and will explore the work of different artists. They will develop their drawing skills by following step-by-step guides to sketch the different parts of the face. Pupils will use these skills to draw a portrait of themselves, considering the position and features of the face. Moving forward, pupils will explore collage techniques and will create self-portraits using cut-out images. They will also use photographs of their own faces to create a personalised collage. Finally, pupils will experiment with a different artistic medium to create an abstract self-portrait and will reflect on the different techniques they have used.	In PSHE this term pupils will focus on Belonging. They will explore what makes them unique and will reflect on their own qualities, interests and experiences. Pupils will discuss the characteristics of a good friend and will learn strategies to resolve disagreements respectfully. Through stories, role play and discussions, they will explore the importance of kindness, trust and listening to others. Pupils will identify the different communities they belong to, including their family, school and the wider community. They will celebrate diversity and understand why inclusion and respect are important. Pupils will also explore how stereotypes and unfair assumptions can affect others and will learn how everyone can help create positive and welcoming communities.	In PE this term the focus will be on building fundamental movement skills of sending and receiving. Pupils will engage in a variety of activities aimed at developing their agility, balance, co-ordination, and basic motor skills. Through fun games, pupils will learn how to run, jump, catch, throw, and move with control and confidence. Pupils will also engage in various activities aimed at improving their ability to throw, catch, kick, and pass objects accurately and confidently. These activities will not only enhance their physical literacy but also lay a solid foundation for future participation in a wide range of sports and physical activities. The emphasis will be on fostering a love for movement and developing a positive attitude towards physical activity.
Computing		Design Technology
In Computing this term pupils will focus on developing their Digital Literacy skills. They will begin by learning how to log in to Purple Mash independently using their own username and password and will explore why passwords and personal information should be kept private. Pupils will become familiar with the Purple Mash environment and will learn how to navigate different areas, find resources and access their own work. They will create their own online avatar and will practise creating, saving and retrieving work from their personal folder. Moving forward, pupils will explore the Topics and Tools areas and will become familiar with commonly used icons including save, open, print and new. They will learn how to add pictures and text to their work and will develop their confidence when navigating digital resources independently. Pupils will also learn the importance of logging out safely when they have finished using an online account. Later in the term, pupils will explore technology around them and will identify different examples of technology used both inside and outside school. They will consider how technology is used for different purposes within their local community and everyday life.		In DT this term pupils will be designing and making Lighthouse Pulleys linked to <i>The Lighthouse Keeper’s Lunch</i> , one of the books they will read in English. Pupils will explore what a pulley is, how it works and why pulleys are useful. They will identify examples of pulleys being used in everyday life and will consider how a pulley could help the Lighthouse Keeper. Pupils will be given a scenario based on the story and will design a pulley system to solve the problem. They will select suitable materials and use their designs to create their own working pulley. Pupils will test their pulley systems and make changes where necessary. Finally, they will evaluate how successfully their pulley solved the problem and identify what they could improve.
Enrichment		
In Enrichment this term pupils will have the opportunity to take part in Horse Riding at Chigwell Riding Trust. Pupils will learn how to care for and ride horses using both the indoor and outdoor riding schools. They will learn how to approach and interact with the horses safely and will develop their confidence when riding. Through caring for and working with the horses, pupils will be encouraged to develop respect, responsibility and positive relationships. Pupils will also take part in Horticulture lessons in the school allotment. They will spend time learning outdoors and connecting with nature through a range of practical activities. Pupils will learn how to use tools and equipment safely and will develop their knowledge of plants and the natural environment. They will be encouraged to take responsibility for looking after the allotment and to work alongside others when completing different tasks. Sensory Play will provide pupils with opportunities to develop their tolerance of a range of sensory experiences and textures within a group setting. Pupils will explore resources such as playdough, kinetic sand, oobleck, slime, putty, sand, water and mud. These activities will support communication and language development, emotional regulation and social skills. Pupils will also take part in a range of Fine Motor activities to strengthen the small muscles in their hands, wrists and fingers. Activities will focus on developing hand-eye coordination, dexterity and precision to support everyday skills such as writing, drawing and using utensils. These opportunities will support pupils to develop greater confidence and independence.		