

New Rush Hall School - Year 9: Summer 3.1		
English	Maths	Science
In English this half term, pupils will explore how speeches have been used throughout history to inspire change and influence audiences. Through speeches by figures including Malala Yousafzai, Martin Luther King Jr., Emmeline Pankhurst and Greta Thunberg, pupils will investigate rhetorical techniques and consider how language can be used to challenge injustice. They will examine audience, purpose and context while developing their own persuasive writing and speaking skills. Pupils will learn how evidence, emotion and credibility strengthen arguments and will create speeches on contemporary issues. The unit develops confidence in communication and encourages pupils to become thoughtful and responsible advocates for change.	In Maths this half term pupils will be using an investigational approach on how linear graphs are linked to equations in the form of $y = mx + c$. Pupils will investigate the relationships between parallel lines and perpendicular lines when looking at their gradients and then draw and interpret non-linear graphs. Pupils will look at probability experiments identifying mutually exclusive outcomes and events. They will learn to recognise that some outcomes cannot occur simultaneously. They will complete a sample space diagram and two-way tables to show all possible outcomes of events. Finally, pupils will construct Venn diagrams to represent sets of data that are not mutually exclusive.	In Science this half term pupils will study quantitative chemistry alongside genetics. In chemistry, they will interpret chemical formulae, calculate relative masses, and balance equations. Pupils will learn about conservation of mass, percentage composition, and concentration, carrying out practical work to prepare salts using filtration, evaporation, and crystallisation. In biology, they will study sexual and asexual reproduction, meiosis, and the role of DNA. Pupils will explore protein synthesis and how mutations affect proteins, and they will use Punnett squares and family trees to predict inheritance patterns. They will also examine genetic disorders and Mendelian inheritance, developing their ability to calculate probabilities and explain variation in offspring.
PSHE	Art	PE
In PSHE this half term, pupils will explore careers, employability and financial decision-making as they begin preparing for future education and employment. They will investigate different career pathways, workplace rights and responsibilities, and the skills and qualities valued by employers. Pupils will also develop their understanding of budgeting, debt, borrowing and financial planning, enabling them to make informed decisions about money. This unit encourages aspiration, independence and confidence when planning for the future.	In Art this half term pupils will study the work of Barbara Hepworth and Peter Randall-Page to explore the theme of organic sculpture. They will take inspiration from nature, using photography and observational drawing to capture natural forms. Pupils will then develop their own sculpture designs and carve these using clay or breezeblocks, learning to handle tools safely and effectively. Throughout the process, they will consider shape, texture, and form in response to the artists studied. The project will conclude with pupils photographing and evaluating their final sculpture, reflecting on their creative decisions and the techniques they used.	In PE this half term pupils will focus on the strategic gameplay of netball and tennis. They will begin by mastering the fundamental skills and rules of both sports, focusing on techniques such as passing, shooting, and defensive positioning in netball, and serving, rallying, and court movement in tennis. Through structured activities, practice matches, and game simulations, pupils will deepen their understanding of game tactics, teamwork dynamics, and sportsmanship principles. By fully engaging with these sports, pupils will not only enhance their physical abilities but also develop crucial communication, coordination, and strategic thinking skills essential for success both on the netball court and the tennis court.
Geography	Food Technology	History
In Geography this half term the pupils will study 'Climate Change and The Earth's Future'. Pupils will identify the evidence for climate change and apply understanding of learning from earlier topics to their understanding of the subject. They will examine the Natural and Human causes of climate change and investigate how changes to greenhouse gases can lead to climate change. Finally, pupils will consider the future consequences of climate change on the physical and human geography of the planet.	In Food Technology this half term pupils will explore how food habits and trends have changed over time. They will investigate popular diet fashions and consider how social media, influencers and advertising affect consumer behaviour. Pupils will evaluate the reliability of nutritional claims and develop the skills needed to distinguish evidence-based advice from misinformation. Practical activities will focus on preparing dishes inspired by modern food trends while maintaining nutritional balance. By comparing traditional and contemporary eating habits, pupils will develop informed opinions about healthy lifestyles and understand how trends can influence food choices.	In History this half term pupils will be studying 'Germany 1890-1945'. Pupils will explore Germany and the growth of Democracy. Pupils will examine the growth of Parliamentary Government and the influence of Prussian militarism during Kaiser Wilhelm II's rule. They will explore how Germans felt in relation to the impact of industrialisation, socialism and the Naval Laws. Pupils will assess the impact of war on Germany and consider the ways in which Germany was punished by the Treaty of Versailles. Finally, pupils will identify how the Weimar Republic was established and describe the problems that the new republic faced
Construction		Performing Arts
In Construction Trades this half term pupils will develop practical skills across carpentry, bricklaying, plumbing, and painting. They will learn safe and effective use of tools and personal protective equipment (PPE), identify different construction materials, and evaluate their properties and uses. Pupils will practice making basic carpentry joints, build small brick walls with proper levelling techniques, and explore plumbing systems including pipe types, fixtures, and basic repairs. Painting skills will be developed through surface preparation and applying different techniques to complete projects. Throughout, pupils will demonstrate teamwork, communication, and professional safety standards in construction settings.		Pupils explore how traditional folk tales, fairy tales, fables and nursery rhymes can be reimagined for modern audiences through performance. They analyse familiar stories, identifying key themes, characters and morals before adapting them to reflect contemporary issues, settings and perspectives. Through collaborative devising, improvisation and rehearsal, pupils develop their performance skills, including voice, movement, characterisation and audience awareness. As the unit progresses, pupils take increasing ownership of the creative process, refining their work through reflection and feedback. The unit culminates in a polished performance that demonstrates creativity, collaboration and an understanding of how storytelling can be adapted to engage modern audiences.
Enrichment		
As part of the Enrichment Programme, pupils will be given the opportunity to experience Swimming: In this half term pupils will be taught based on their swimming ability. More experienced swimmers will work on developing their Front Crawl, Head Surface Dives, Backstroke, Pre-diving skills and Butterfly. Lessons will take place in 25 x 12.5-meter pool. Less experienced swimmers will swim in a smaller 12.5 x 5 meters pool and learn to develop their skills focusing on their Front Crawl, Front Crawl Breathing, Backstroke and Breaststroke		