

New Rush Hall School - Year 7: Spring 2.1		
English	Maths	Science
This half term pupils will explore Shakespeare's <i>The Tempest</i> and discover how plays are written to be performed. They will study key characters including Prospero, Ariel and Caliban while examining themes of power, justice and forgiveness. Through speaking and listening activities, pupils will develop confidence in performance, experimenting with voice, tone and expression to communicate meaning. They will learn how dramatic conventions and stage directions shape audience understanding and will practise transforming narrative into playscript form. The unit encourages collaboration, discussion and creativity, culminating in pupils planning, rehearsing and performing their own short dramatic pieces inspired by Shakespeare's work.	In Maths this half term pupils will be studying 'Fractions and Percentages' alongside 'Probability'. They will compare, simplify, and calculate with fractions, convert between fractions, decimals and percentages, and find percentages of amounts using different strategies. Pupils will then explore probability using key language and the 0–1 scale, calculating theoretical and experimental probabilities and applying these to estimate outcomes. Emphasis will be placed on reasoning, interpreting data, and applying methods to real-life contexts. Both units will include practical activities and problem-solving tasks, with pupils consolidating their understanding through assessments at the end of each unit.	In Science this half term pupils will investigate different types of forces and their effects. They will define a force as an interaction that can change an object's shape, speed, or direction, and distinguish between contact and non-contact forces. Pupils will measure forces in Newtons using a Newtonmeter and represent them using arrows to show size and direction. They will study balanced and unbalanced forces, calculating resultant forces, and apply Newton's Third Law to explain action–reaction pairs. Pupils will also explore deformation, spring extension, and elastic limits, alongside the effects of friction and drag. Practical investigations will allow them to test how surfaces and lubricants influence motion.
PSHE	Art	PE
In PSHE this half term pupils will explore the importance of positive friendships and respectful relationships. They will learn how to recognise bullying in all its forms, manage friendship difficulties and resolve conflict in a safe and respectful way. Pupils will also investigate how peer influence, equality and inclusion affect relationships, while developing the confidence to challenge prejudice and discrimination. Through discussion and real-life scenarios, they will learn how to recognise unhealthy friendships and where to seek support. This unit helps pupils build positive relationships and develop the skills to stay safe and support others.	In Art this half term pupils will be looking at abstract art and specifically the work of Wassily Kandinsky. Pupils will start the term creating colour wheels and exploring relationships between different colours, contrasting, complementary and harmonious. Following this, pupils will work with different materials creating abstract drawings and paintings in response to different types of music. Finally, pupils will be introduced to the work of Alexander Calder and his kinetic sculptures, using previous drawings and wire sculpture techniques pupils will create abstract hanging sculptures to represent their drawings.	In PE this half term pupils will concentrate on fitness development and table tennis proficiency. They will participate in a variety of fitness activities aimed at improving cardiovascular endurance, muscular strength, and flexibility, promoting overall physical health and well-being. In table tennis pupils will focus on refining their skills in bat control, footwork, and shot technique, while also deepening their understanding of game strategies and tactics. By integrating fitness lessons with table tennis drills and gameplay, pupils will not only enhance their physical fitness but also develop hand-eye coordination, focus, and sportsmanship crucial for success in both fitness pursuits and individual sports like table tennis.
Geography	Food Technology	History
In Geography this half term the pupils will study the topic 'What Is an Economy?' They will examine the concept of economy, employment sectors and the employment structure of a country. Pupils will explore farms as economic systems and investigate location factors for a factory. They will apply location factors to a real-life example and explore how manufacturing in the UK has changed. Finally, pupils will investigate a location using OS maps and aerial photographs and why the tertiary sector in the UK is growing.	In Food Technology this half term pupils will investigate the Eatwell Guide and learn about the different food groups needed for a healthy balanced diet. They will explore how food choices affect health and wellbeing, while considering the importance of portion sizes, hydration and physical activity. Pupils will analyse food labels and evaluate their own eating habits before planning balanced meals and healthy snacks. Practical activities will focus on preparing nutritious dishes using a range of ingredients and techniques. Through these experiences, pupils will develop the knowledge and skills needed to make healthier lifestyle choices.	In History this half term pupils will be studying 'Feudalism, Life and Religion in the Middle Ages'. Pupils will begin by exploring and understanding the role of religion on everyday life. Following this, pupils will explain why some men became monks and some women became nuns, and what their daily life involved. Pupils will then examine why the Pope ordered the Crusades, evaluating a number of different routes to the Holy Land. Finally, pupils will use this knowledge to evaluate how life in Europe changed and improved after contact with the Muslim world.
Performing Arts	Enrichment	
In Performing Arts this half term pupils explore how familiar games and activities can be transformed into engaging performances. Through practical workshops, they develop confidence, communication, and teamwork while learning drama techniques such as improvisation, freeze frames, narration, and audience participation. Pupils create characters, explore simple story structures, and rehearse original pieces using voice, movement, and expression to communicate meaning. Regular opportunities for reflection and feedback help pupils develop resilience and stage awareness. The unit culminates in pupils performing a game-inspired piece that demonstrates their creativity, collaboration, and growing confidence as performers.	As part of the Enrichment Programme, pupils will be given the opportunity to experience: Bike Maintenance and Safety: In this half term pupils will take part in a practical course focused on bike safety and maintenance. Led by an external cycling specialist, this enrichment teaches pupils how to carry out basic repairs—such as fixing flat tyres, adjusting brakes, and checking chains. They also learn how to assess whether a bike fits them properly and the importance of using protective gear. The course concludes with basic cycling skills around the school grounds. This activity helps pupils build independence and self-reliance, supporting their confidence and practical knowledge in line with our values of resilience and determination. Swimming: In this half term pupils will be taught based on their swimming ability. More experienced swimmers will work on developing their Front Crawl, Head Surface Dives, Backstroke, Pre-diving skills and Butterfly. Lessons will take place in a 25 x 12.5-meter pool. Less experienced swimmers will swim in a smaller 12.5 x 5-meter pool and learn to develop their skills focusing on Front Crawl, Front Crawl Breathing, Backstroke and Breaststroke.	