

New Rush Hall School - Year 11: Spring 2.2

English		
In English this half term pupils will prepare for the reading section of GCSE English Language Paper 2 by comparing a range of non-fiction texts from different time periods. They will identify writers' viewpoints and perspectives, analyse how language is used to influence readers and compare ideas across two sources. Pupils will develop their skills in summarising, inference and evaluation while practising clear comparative writing supported by carefully selected evidence. These lessons will build confidence in reading unfamiliar texts and communicating thoughtful, well-structured responses.	In Maths this half term pupils will study Probability, Triangle Construction, Data Representation, and Circle Theorems. They will represent possible outcomes using Venn diagrams, two-way tables, lists, and tallies, and construct tree diagrams to calculate probabilities of independent and dependent events. Pupils will apply Pythagoras' theorem and trigonometry in 2D and 3D contexts, sketch sine, cosine, and tangent graphs, and explore circle theorems including angles, tangents, and cyclic quadrilaterals. They will interpret various data displays, calculate averages and interquartile ranges, and solve problems involving surface area, volume, growth, decay, and simultaneous equations, enhancing their graphical and algebraic skills.	In Science this half term pupils will learn that there are a limited number of resources in the natural environment and organisms will compete with each other to get what they need from the environment and how organisms are well adapted to their environment and survive to compete. Drawing Food Chains and Food Webs will give pupils a better understanding of the relationships of organisms within a community or habitat. Pupils will look at useful tools such as quadrats to investigate population size and distribution to ensure that organisms are not disappearing. Through the recycling of materials, substances such as water and carbon are constantly used to make new materials.
PSHE		
In PSHE this half term pupils will explore healthy relationships and sexual health, developing the knowledge needed to make informed and responsible decisions. They will investigate consent, communication, contraception and sexually transmitted infections, while learning how to recognise unhealthy or exploitative behaviours within relationships. Pupils will also explore the importance of accessing reliable healthcare, advice and support services. This unit encourages respectful relationships, promotes positive sexual health and prepares pupils for increasing independence and adulthood.	In Art this half term pupils focus on refining and developing ideas through sustained experimentation. Using a variety of media, materials and techniques, they investigate different approaches and identify those that best communicate their intentions. Pupils are encouraged to take creative risks and establish an individual artistic style while recording their decisions through annotation and evaluation. As ideas become more focused, they produce increasingly resolved outcomes that demonstrate a personal response to the examination theme. The unit develops independence, confidence and the ability to make informed artistic decisions.	In PE this half term pupils will study handball, dodgeball, and badminton, focusing on advanced skills and tactical understanding. In handball and dodgeball, pupils will develop passing, catching, dribbling, shooting techniques, and defensive teamwork, applying strategies in competitive games. In badminton, pupils will refine grips, overhead clears, serves, and shot selection, practising singles and doubles play. Activities include structured warm-ups, skill drills, and game-based learning, supported by teacher modelling and group feedback. Emphasis is placed on communication, agility, decision-making, and applying rules to enhance performance and teamwork across all sports.
Geography		
In Geography this half term we will be revising Unit 1. This will include revising material pupils have previously studied, focus on exam techniques to answer (multiple choice, short answer and extended answer, case-study based questions) and how pupils can pick up marks on their exam.	In Food Technology this half term pupils will be finalising the skills and techniques that they will be using for their final practical exam. Pupils will begin to plan for their practical assessment by creating a menu for the subject group from the exam brief given to them. Following this, pupils will complete their practical exam and produce a folder explain the research on why they picked the menu, final menu, analysis and evaluation of task. As pupils look at these areas, they will also be making a mixture of products from a range of products including soups, sandwiches and healthy snacks.	In History this half term pupils will be revising for their GCSE exam. Pupils will cover Unit 1, 'Elizabeth's Court and Parliament', focusing on Elizabeth I and her court and the difficulties of a female ruler. Unit 2, 'Life in Elizabethan Times', focusing on the "Golden Age" the treatment of the poor and English sailors and Unit 3, 'Troubles at Home and Abroad', focusing on the religious matters, Mary, Queen of Scots and conflict with Spain, from the topic 'Elizabethan England c1568-1603'.
Business Studies		
In Business Studies this half term pupils will focus on revising key business content they have learned throughout the course. They will develop and refine exam techniques, including understanding question types, time management, and structuring answers effectively. Activities will include practice exam questions, peer discussions, and targeted feedback to build confidence and improve performance in upcoming assessments.	In Music this half term pupils complete Component 3 by responding to the Pearson-set commercial music brief. They will research relevant musical styles, plan their response and develop original ideas through composition, performance and music technology. Using the skills acquired throughout the course, pupils will create and refine musical outcomes while demonstrating independence, creativity and professionalism. Regular reflection and feedback will help pupils improve their work and justify creative decisions using appropriate musical terminology. The unit provides an opportunity for pupils to showcase their practical and technical abilities while preparing for progression into further study and the creative industries.	In Performing Arts this half term pupils explore how media can represent identity through visual storytelling. Building on their previous media production experience, they analyse examples of film and online content before planning their own projects using scripts and storyboards. Pupils further develop their filming and editing skills, learning how camera angles, sound, and visual choices influence audience response. Through reflection and feedback, they refine their creative decisions and work with increasing independence. The unit culminates in pupils producing an original video that communicates ideas about identity while demonstrating their confidence and technical skills.
Sports		Construction
In Sports Science this half term we will be revising in preparation for examinations. This will include revising material pupils have previously studied, focus on exam techniques to answer exam style questions and explore top tips as to how pupils can pick up marks on their exam.		In Construction this half term pupils will be continuing to explore progression opportunities, they will match skills and behaviours to relevant jobs and progression routes, this will help their self-awareness and self-evaluation.
Enrichment		
As part of the Enrichment Programme, pupils will be given the opportunity to experience: First Aid Course or Climbing: In this half term, pupils return to either the First Aid course or take on climbing, building on their Key Stage 3 experiences. Pupils completing the First Aid course gain a nationally recognised qualification, reinforcing their ability to take responsibility in real-world situations. Climbing sessions reintroduce bouldering and top-rope climbing, now approached with greater maturity and independence. Pupils build trust, manage fear, and develop physical control in a supportive environment. Both activities reflect the growth pupils have made since earlier years—helping them apply past learning in more confident and self-aware ways.		