



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Timetabled school Based Exercise – one 60 minute session each week	Pupils engaged in a timetabled sports lesson consisting of a variety of sporting activities. There was a positive impact on the levels of engagement, fitness and discipline.	The programmes listed have been extremely successful in promoting healthy lifestyle and we are continuing these programmes for another year before reviewing again
Additional lunchtime clubs – Basketball, football	Pupils have the opportunity to engage in additional lunchtime clubs which proved popular. Basketball was particularly popular and as a result we have been able to submit a team into a local league against other special schools.	
Horse Riding	The pupils have really enjoyed the opportunity to go horse-riding. Not only has this taught them about physical stamina and ability but also patience and tolerance when looking after animals.	
Boxing	Box Up Crime have delivered sessions to pupils in KS2 which has proved really popular. It encourages fitness, discipline and also provides an opportunity for release of stress and anxiety in a controlled environment.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with lunchtime sport sessions/activities for pupils, including Basketball, football and other organised games.	Teaching and Support staff required to deliver the activities Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal PE coordinator to do the football club after school for KS3	£500 for equipment to be used during lunchtime activities. £2,400 extra responsibility allowance for PE Coordinator to coordinate lunchtime and after school clubs.
Basketball club established and entry into a local tournament	Support staff delivering the sessions Pupils as they will take part	Key indicator 5: Increased participation in competitive sport.	Primary pupils to take part in their first ever basketball tournament between in special schools in greater London.	£500 cost for membership, transport and resources

<p>The Carousel allocation of sporting activities has meant pupils are able to engage with a wider variety of sports such as:</p> <ol style="list-style-type: none"> 1. Bikeability and bike Workshops 2. Boxing – Box Up Crime 3. Horseriding 4. Swimming 	<p>Teaching and Support staff needed to supervise these workshops</p> <p>Pupils – they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Engagement of pupils and the benefit of learning new skills. Increased confidence and motivation. Pupils have the opportunity to develop their emotional regulation through sporting activities which will improve their mental wellbeing. Pupils also have the opportunity to take part culturally enriching activities such as horse riding, which is something many of them would not have the opportunity to do outside of school.</p> <p>Bike workshops – JDs Mobile Cycle and Repair</p>	<p>Bike workshops - £2,280 - £120 per session x 2 hours fortnightly</p> <p>Box Up Crime - £4,940 - £130 per session each week across the year.</p> <p>Horse riding - £2,736 - £18 per rider per session. 4 riders each session weekly</p> <p>Swimming – £3,822: Instructor = £20 per session Lane hire = £27 per hour Equipment = £250 2 classes each week</p>
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<p>CPD for teachers:</p> <p>- School priority is to review the effectiveness of the current PE curriculum. This will involve working with PE staff to identify areas of development and put solutions in place to ensure that the curriculum is fit for purpose and that staff are able to deliver it effectively.</p>	<p>Lead PE Teacher and those with PE responsibility</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Lead PE teacher will be visiting mainstream schools to look at how PE is being delivered and share good practice.</p> <p>Additional CPD courses and training to be identified to fill gaps in PE Staff knowledge.</p>	<p>£2,000 for 2 teachers to undertake external CPD</p>
<p>-Fitness classes twice a week for all staff to join in voluntarily, including Fitness training, Pilates and Boxing</p>	<p>All Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Staff gain confidence and improved fitness whilst supporting their own wellbeing. This will provide additional support and encouragement to all staff when they are supporting PE lessons.</p>	<p>£1,000</p>

<p>PE trips based on sporting activities. We are encouraging teachers to consider PE and fitness when considering school trips. These could include opportunities such as trampoline parks, bowling, forest and park visits etc.</p> <p>Pupil ambassadors to seek pupils views about what new activities they would like to try.</p>	<p>Teaching and Support staff required to deliver the activities</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Engagement and participation from pupils and staff and when deciding on nature of trip.</p> <p>Positive experiences as pupils feel able to contribute and feel pride and ownership over activities.</p>	<p>£6,000 – extra curricular trips, 3 per year per class</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<p>The current year 6 cohort is very small with only 6 pupils. Out of the 6 pupils only 1 can swim and they are not a confident swimmer, therefore are unable to swim over 25 metres.</p> <p>All of our pupils have EHC plans and are considered disadvantaged so have very little or no previous swimming experience when they enroll at NRHS. Pupils struggle to maintain trusting relationships with adult which means developing their water safety skills takes longer. To support with this we have increased the number of swimming lessons that pupils access doubling the national curriculum requirement.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	Again only 1/6 of the pupils from Year 6 are able to swim at all but not confidently enough to use a range of strokes

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>As above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Our current Year 6 cohort has 2 terms of swimming lessons which is above the norm. Whilst we understand the expectation is that all Year 6 pupils must be able to swim a minimum of 25 metres unaided and have an understanding of water safety, as a special school the needs of our pupils make it a longer term goal therefore we continue to provide swimming lessons to pupils as they progress into KS3 and 4.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use a qualified lifeguard to deliver the lessons to our KS2 pupils</p>

Signed off by:

Head Teacher:	<i>Sam Walters</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tony Riddle</i>
Governor:	Liesbeth Rubenstein
Date:	06/10/23