New Rush Hall School - Year 8: Summer 3.2

English	Maths	
In English this half term, pupils will be reading 'The Boy Who Steals Houses' by C.G. Drews. Pupils will begin by analysing the language used by the writer in order to determine the theme of the story. The unit will aim to teach pupils the skills needed to be able to make predictions as to what will happen to the main characters. Pupils will conclude the unit by writing an alternative ending to the story. The focus will be on retrieval and predicting.	In Maths this half term pupils will recall equivalent fractions and decimals and be able to recognise recurring and terminating decimals. Pupils will learn to use different methods to change between fractions and decimals. Once confident in this they will then express one quantity as a percentage of another number and interpret percentages and percentage changes as a fraction or a decimal. Finally, pupils will use mental strategies to solve percentage problems including using a multiplier to calculate percentage increase or decrease.	In Science this half term p and it always travels from and use words to describe light. Following this, pupil absorbed, transmitted or r Finally, they will make con photosynthesis and respira interdependency that exis
PSHE	Art	
In PSHE this half term learning will focus on online safety and digital literacy. Pupils will revisit previous learning about online communication and using social networking sites safely. In addition to this, pupils will learn how to recognise online grooming and how to respond and seek support in cases of online exploitation. Furthermore, pupils will be able to recognise biased or misleading information online and identify strategies to critically assess different media sources. Pupils will learn how to make decisions and manage peer influence about films and online viewing and the potential harms of viewing inappropriate content. Additionally, pupils will learn how to assess and manage risk in relation to gambling and chance-based transaction.	In Art this half term pupils will spend the term researching and learning about Mandalas and their purpose within Hindu and Buddhist religions. Pupils will learn about motifs with a focus on the symmetry and repetition within their designs. They will select a range of natural objects, using a view finder they will choose a composition and draw the view establishing their motif. The motif will be repeated and reflected across their design to create a symmetrical Mandala demonstrating their understanding of symmetry and reflection when drawing. Finally, pupils will select an appropriate colour pallet and practise blending tones when painting their design.	In PE this half term pupils used to teach pupils a vari overcome opponents in d consistency of shot and th more complex skills of gre be taught the fundamenta necessary skills to ensure t the more complex technic
Geography	Food Technology	
In Geography this half term the pupils will continue studying 'The Coast'. They will define deposition and explain how deposition creates landforms. Pupils will explore how people are affected by coastal processes, such as cliff erosion. Finally, pupils will investigate what is meant by 'coastal management' and identify different types of sea defences.	In Food Technology this half term pupils will be exploring different ranges of ingredients and herbs & spices used in different parts of the world. Pupils will be studying the importance of sources of: dairy products, fruit & vegetables, protein to their bodies. Following this, pupils will be analysing the links between illness and poor diet throughout life. Finally, pupils will be exploring the six R's- recycle, reduce, rethink, repair, reuse and refuse. As pupils look at these areas, they will be cooking a range of products including Chicken Nuggets, Fish Fingers, Pasta dishes and Profiteroles.	In History this half term pu people in History. Pupils v Olusoga. This knowledge and British History in diffe Victorians, WWI, WWII and
Music	Enrichment	
In Music this half term pupils will continue to develop their previous skills in production. Pupils will learn about the more in-depth parts of Garageband they will look at different plugins and effects that can be added to different instruments. Following this, pupils will choose a genre of music to research and learn about, they will use this information to help inform the tracks that they will make. Finally, pupils will learn how to record vocals and set up the microphones for a live recording.	As part of the Enrichment Programme, pupils will be given the opportunity to experience: Horticulture: In this half term pupils will prepare a bird feeding station and take part in the RSPB Big Schools Bird chillies, prick out seedlings, pot on and harden off young plants. They will end the term with a quiz and plant out Lambourne End: In this half term pupils will be continuing with their learning and development at a range of out the first term progress to more difficult aspects on the Climbing Wall, Abseiling and Low Ropes Course. Followin learning new skills within Caving and Raft Building. Finally, pupils will get a chance to zip wire along a 300 feet ca Swimming: In this half term pupils will be taught based on their swimming ability. More experienced swimmers w dives, backstroke, pre diving skills and butterfly. Lessons will take place in 25 x 12.5-meter pool. Less experience and learn to develop their skills focusing on their Front Crawl, Front Crawl Breathing, Backstroke and Breaststrok	

Science

pupils will begin to identifying that light is all around us m a source. They will begin to draw paths of light as rays be how different materials can behave when exposed to pils will use light sensors, to learn about how light may be or reflected and make comparisons between materials. onnections between light sources, producers, biration. Pupils will begin to appreciate the xists between energy and organisms.

PE

ils will develop their Table Tennis skills Table-tennis can be ariety of other key skills including tactics and strategies to direct competition. Pupils will focus on improving their their ability to rally and serve before moving on to the greater shot type, shot selection and movement. They will ntals of the game to ensure that they have all of the re that they are best equipped to be able to go and master niques and components of the sport.

History

pupils will continue studying many examples of black s will carry on reading the book 'Black and British' by David ge will then be used to investigate many examples of Black ferent periods: Romans, Tudors, Stuarts, Georgians, and Twentieth Century.

Birdwatch. Pupils will sow seeds in heated propagators e.g., but their class vegetable bed.

butdoor activities. Pupils will be applying what they learnt in wing on from the skills they have already learnt they will be t cable if they dare to jump.

s will work on developing their Front Crawl, Head surface need swimmers will swim in a smaller pool 12.5 x 5 meters roke.