



Baker Clause Policy Statement

**Reviewed:
January 2023**

**Due for review:
January 2024**

CONTENTS	
RATIONALE	3
COMMITMENT	3
AIMS	3
DEVELOPMENT	4
LINKS WITH OTHER POLICIES	4
EQUALITY AND DIVERSITY	4
REQUESTS FOR ACCESS	4
GROUNDINGS FOR GRANTING REQUESTS FOR ACCESS	4
DETAILS OF PREMISES OR FACILITIES TO BE PROVIDED TO A PERSON WHO IS GIVEN ACCESS	4
LIVE/VIRTUAL ENCOUNTERS	4
PARENTS AND CARERS	5
MANAGEMENT	5
COMPLAINTS PROCEDURE	5
MONITORING REVIEW AND EVALUATION	5

RATIONALE

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of Apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider Technical Education options such as T-Levels and Higher Technical Qualifications.

COMMITMENT

NRHS is committed to ensuring there is an opportunity for a range of education and training providers to access pupils, for the purpose of informing them about approved Technical Education Qualifications and Apprenticeships. NRHS is fully aware of the responsibility to set pupils on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty and not showing bias towards any route, be that academic or technical.

NRHS endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and Apprenticeships.

AIMS

The school's policy for access to other education and training providers has the following aims: To develop the knowledge and awareness of our pupils of all career pathways available to them, including Technical Qualifications and Apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of pupils becoming NEET (Young people not in education, employment or training).

NRHS fully supports the statutory requirement for pupils to have direct access to other providers of Further Education Training, Technical Training and Apprenticeships. All pupils in Years 8-11 are entitled:

- To find out about Technical Education Qualifications and Apprenticeship opportunities, as part of a Careers Programme which provides information on the full range of education and training options available at each transition point.

- To hear from a range of local Providers about the opportunities they offer, including Technical Education and Apprenticeships – through Options events, group discussions and Taster events.
- To understand how to make applications for the full range of academic and technical courses.

DEVELOPMENT

This policy has been developed and is reviewed annually by the Associate Assistant Headteacher - Mr Thomas based on current good practice guidelines by the Department for Education.

LINKS WITH OTHER POLICIES

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity and SEND.

EQUALITY AND DIVERSITY

Access to other Providers is available and promoted to allow all pupils to access information about other Providers of Further Education and Apprenticeships. NRHS is committed to encouraging all pupils to make decisions about their future based on impartial information.

REQUESTS FOR ACCESS

Requests for access should be directed to the Associate Assistant Headteacher - Mr Thomas. Mr Thomas may be contacted by telephone 020 8501 3951 or email jamiethomas@nrhs.redbridge.sch.uk

GROUNDWORK FOR GRANTING REQUESTS FOR ACCESS

Access will be given for Providers to attend during timetabled Careers or PHSE lessons, and Careers or Raising Aspirations events that NRHS arranges. Pupils may also travel to visit another Provider as part of the trip to be organised in partnership with NRHS.

DETAILS OF PREMISES OR FACILITIES TO BE PROVIDED TO A PERSON WHO IS GIVEN ACCESS

Associate Assistant Headteacher, Mr Thomas or the Careers Co-ordinator will organise these events, working closely with the Provider to ensure the facilities are appropriate for the pupils. Appropriate safeguarding checks will be carried out. When at NRHS, Providers will be met and supervised by a member of the Careers Team who will facilitate the event.

LIVE/VIRTUAL ENCOUNTERS

NRHS will consider live online encounters with Providers where requested and these may be broadcast into an appropriate room. Technology checks in advance will be required to ensure compatibility of systems.

PARENTS AND CARERS

Parental involvement is encouraged, and Parents/Carers may be invited to attend the events to meet the Providers.

MANAGEMENT

The Associate Assistant Headteacher – Mr Thomas, co-ordinates all Provider requests and is responsible to his Senior Management Line Manager.

COMPLAINTS PROCEDURE

Any complaints about this policy should be raised following the school's Complaints Policy, a copy of which can be found on the website. If you are unclear who to contact, contact the school office by phone – 0208 501 3951 or email –admin@nrhs.redbridge.sch.uk

MONITORING REVIEW AND EVALUATION

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Co-ordinator: Mr Thomas

Policy Reviewed: January 2023