

# Year 8 Summer 3.2

English		Maths	
<p>This half term pupils will be learning about the concept of themes. This will involve being able to identify different themes such as: conflict and love. Once pupils are able to do this, they will be required to write a short story with the emphasises being on a chosen theme.</p> <p>The key skills that pupils will aim to develop this term will involve: identifying and applying a wide range of literary devices. Pupils will read a variety of short stories in order to determine the themes. The focus will be on predicting and clarifying.</p>		<p>This half term pupils will record, describe and analyse the frequency of outcomes of simple probability experiments involving randomness, fairness, equally and unequally likely outcomes as well as estimating the number of successes of an event. Pupils will learn the correct terminology within their answers. They will also be able to use appropriate language to describe the outcome of their experiments. Pupils will show that the sum of all probabilities = 1. They will then recognise that some outcomes cannot occur simultaneously. Pupils will complete a sample space diagram and a two-way table.</p>	
Science	Geography	History	PSHE/RE
<p>This half term pupils will be able to recognise that light is all around us and it travels from a source. Pupils may be able to state given examples that light travels faster than sound. Pupils should be able to draw paths of light as rays and use words to describe how different materials can behave when exposed to light. They will learn about how light may be absorbed, transmitted or reflected using a light sensor to make comparisons between materials.</p>	<p>In the second half of the Summer Term the pupils will complete the topic "What is weather and climate?" they will explore weather and climate around the UK and will learn to read and draw climate graphs. They will investigate climate distribution around the world and identify reasons for variation in climate.</p>	<p>As the aim of our school is to decolonise the curriculum and ensure it gives pupils a broad, balanced and accurate depiction of history, this term pupils will continue studying many examples of black people throughout history. We want to show that Black History did not begin at the Trans-Atlantic Slave Trade. Pupils will read the book 'Black and British' by David Olusoga. They will investigate many examples of Black and British History in different periods: Romans, Tudors, Stuarts, Georgians, Victorians, WW1, WW2 and Twentieth Century.</p>	<p>In PSHE this last half term we will be creating their own 'personal brand' from what they think are their abilities as well as how other people may see them. After looking at their own skills and abilities we will be thinking about what sort of life they might like and what extra skills they will need to master for their future. We will be exploring what motivates people/them to work, looking at opportunities are out there for a future career and researching information about different career pathways.</p>

## Year 8 Summer 3.2

Art/DT	P.E.	Food Technology	Spanish
<p>This term pupils will be studying collage by artists Juliette Belmonte and Loui Jover. Pupils will research works by both artists and create their own studies. Pupils will experiment with combining a range of mixed media including painting, drawing and paper to create their final portrait outcome.</p>	<p>In P.E. this half term we will be completing the fitness and handball unit. In fitness sessions we will focus on improving our general fitness, using interval style activities. When playing handball, we will learn the rules of the game, practise strategies such as handling the ball, and focusing on how to play together in a team, utilising the strengths of our teammates.</p>	<p>In Food Technology this half term we will be exploring different ranges of ingredients and herbs &amp; spices used in different parts of the world. Studying the importance of sources of: dairy products, fruit &amp; vegetables, protein to our bodies. Analysing the cuts of meat and fish that effects how tender or tough the meat is and will make a difference to the cooking process. As we look at these areas, we will be cooking a range of products including baking cakes and festive foods.</p>	<p>In this half term, pupils will be introduced to the use of 'que', meaning 'that' or 'who' to make longer sentences. They will compare celebrity profiles on social media to familiarise them with the type of language used, using the comparatives 'más' and 'menos'. Pupils will explore different examples of impersonal verbs in Spanish. Pupils will research and compare different Christmas traditions in Spanish-speaking countries and Britain.</p>