

# Year 8 Summer 2022 3:1

English		Maths	
<p>Within this term, pupils will be studying pop and poetry. Pupils will be required to research a variety of information on poetry. Once completed, pupils will conclude by writing a poem. The key skills that will be used and developed during this term will consist of: identifying and applying literary devices such as: metaphors and similes into their poems. Pupils will be reading a variety of poems such as The charge of the light brigade. The focus of the reading sessions will be on summarising.</p>		<p>Pupils will use algebra to recognise different sequences and express the nth term rule of a linear sequence. Once this has been achieved, they will generate terms of a sequence from a term-to-term and position-to-term rule. Additionally, pupils will learn to use the four operations, recognise and apply key mental facts and strategies, this will include: formal written methods with positive and negative fractions. They will learn to change between fractions and percentages, express one quantity as a percentage of another number and interpret percentages and percentage changes as a fraction or a decimal.</p>	
Science	Geography	History	PSHE/RE
<p>Pupils will already be familiar with simple series circuits and components. They will build upon this knowledge to add a variety of components, making and explaining predictions about circuits and energy/current flow. Pupils will further their knowledge by building parallel circuits and comparing the use and advantages of both. Pupils should give examples of where electrical hazards have been seen and the effects of the electric current on the human body. Pupils will be able to name materials that magnets attract, in particular, iron, steel, nickel and cobalt and magnetic iron oxide; recognising Earth's magnetic field.</p>	<p>This term pupils will study the topic "What happens where the land meets the sea?" In the first half term they will discover what is meant by coast and coastline and explore how cliffs are formed. They will investigate the importance of geology in shaping coasts. Pupils will explore the different types of coastal erosion and how these processes change coastlines. They will identify erosional land forms, understand how they are formed and how they change over time. Pupils will identify different types of waves and will explain how transportation of material occurs through the process of longshore drift.</p>	<p>As the aim of our school to decolonise the curriculum and ensure it gives pupils a broad, balanced and accurate depiction of history, this term pupils will study many examples of black people in History. We want to show that Black History did not begin at the Trans-Atlantic Slave Trade. Pupils will be encouraged to read the book 'Black and British' by David Olusoga (many of the episodes will be read in lesson and commendations given for the readers). They will investigate many examples of Black and British History in different periods: Romans, Tudors, Stuarts, Georgians, Victorians, WW1, WW2 and Twentieth Century.</p>	<p>In PSHE this half term we will be looking at what is a healthy relationship and identifying the warning signs of an unhealthy relationship when reading through different scenarios exploring different ways to express their selves clearly, share feelings openly and being assertive. We will also be looking at the different choices around sex and some of the issues surrounding 'early sex'. We will be exploring how decisions we make within this impact our lives and identifying the risks and the implications of sexting.</p>
Art/DT	PE	Horticulture	Food Technology
<p>This term pupils will be learning to create their own Manga comics. Pupils will watch clips from some of the most famous manga and anime films to get an idea for their own characters. They will also research Manga artists and create an artist research page. Pupils will create their own characters and</p>	<p>This term pupils will be focusing on implementing and refining core skills as a team and as individuals to outwit opponents. Teams will be show how plan strategies to implement in competitive games. Pupils will be given the opportunities to officiate and coach small groups and understand the</p>	<p>In Horticulture this term we will re-cap the allotment rules. We will learn how to care for vegetable beds during the winter including how to use horticultural fleece and clothes. We will learn how to clean garden tools and safety equipment including how to oil and sharpen a selected gardening tool e.g., garden hoe. We</p>	<p>This half term we will be looking at how the different foods we eat has made an effect on the environment both when it is being made and when it is being used i.e. harvesting, packaging, transporting, pollution etc. With this in mind we will be exploring the six R's- recycle, reduce,</p>



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<p>storyboards for their books. Pupils will then learn to create concertina style book and will learn to create basic pop-up techniques in the making of their book. Once the books are finished pupils will evaluate their work</p>	<p>importance of teamwork. The sporting games we will play this term are: table tennis, athletics, and warm-up/down specific activities.</p>	<p>will prepare for and take part in the RSPB Big School Bird Watch, sow early seeds in heated propagators and prepare for a potato crop on the allotment.</p>	<p>rethink, repair, reuse and refuse. As well as looking at these areas we will be cooking a range of products including risotto, curries, salads and fruit crumble.</p>
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