

Year 8 Spring 2:2

English		Maths	
<p>In this term, pupils will be analysing how writer use structure for effect. This will involve reading novels such as: skulduggery pleasant. Pupils will complete a story mountain, in order to understand structures of stories.</p> <p>The key skills that will be developed within this term will consist of: identifying explicit and implicit information, analysing text and extracting information.</p> <p>In terms of group reading pupils will be reading skulduggery pleasant. The focus of the reading sessions will be on retrieval and predicting.</p>		<p>This half-term in Maths, the aim is for pupils to have a better understanding of the concepts of different product notations, how to correctly priorities them and use them correctly within their vocabulary. They will also gain further understanding on how to work out integer powers e.g., square, cube and root of a number both mentally and by using precise methods and keys on a calculator by interpreting them appropriately depending on the question at hand. This will link to problem solving, where pupils will continue to work on their explanation and reasoning skills, linking to the four operations.</p>	
Science	Geography	History	PSHE/RE
<p>Pupils will learn about the different characteristics of rock types, model rock texture; discuss the process of weathering, erosion, transportation and sedimentation. Pupils will be able to describe and explain the rock forming process and how it is linked to the rock cycle. Pupils will be able to identify the three main groups of rocks; igneous, sedimentary and metamorphic using the key characteristics. Pupils will be able to compare the composition of rocks and discuss the time-scales associated with the formation of rocks. Pupils will learn that chemical weathering alters rocks and building materials over time.</p>	<p>In the second half of the Spring Term pupils will explore different types of migration and explain push and pull factors. They will consider social, economic, political and environmental reasons for migration and will investigate the major migration routes and destinations. They will identify the push and pull factors for migration between Mexico and USA. Pupils will explore the process of rural to urban migration and explain how global patterns of urbanisation are changing. They will consider the problems of urbanisation and discover how urbanisation has changed Southampton.</p>	<p>In this term, pupils will be studying the period 'Stuarts: Civil War and Restoration'. This will involve understanding how the country changed under Cromwell. Students will judge whether Cromwell was a hero or a villain. After this pupils will explain why the country became a monarchy once again. They will explore how, when and why Charles II became king. They will then explore what people knew about the spread of plague and disease in seventeenth-century Britain. Students will end describing how the Great Fire devastated London.</p>	<p>In PSHE this half term we will be focusing on risk and safety. We will be exploring the word gambling and our attitude towards it, thinking about why some people choose to gamble or not. We will be looking at the Gambling act 2005 and the minimum ages of gambling, We will read through different scenarios and think about what issues are to be considered and can gambling be dangerous. We'll be exploring issues that affect people in regards to gangs and knife crime and the impact that can have on society: locally, nationally and globally.</p>
ART/DT	PE	Horticulture	Food Technology
<p>This term we will be researching the work of leading pop artists from the 1960s Andy Warhol and Roy Lichtenstein. Pupils will study famous artworks from the movements; they will then copy the artwork and use this research to create their own Pop art outcome.</p>	<p>This term, pupils will acquire the knowledge and skills for football pupils will focus on implementing and refining core skills as a team and as individuals to outwit opponents. Teams will be expected to plan strategies and implement them in competitive games. In all</p>	<p>In Horticulture this term we will re-cap the allotment rules. We will prepare a vegetable plot for a summer crop and learn how to apply organic fertilizers safely. We will learn how to maintain a strawberry bed, how to prick out seedlings and pot on young plants. We will</p>	<p>In Food Technology this half term we will be exploring modern ingredients and where does food come from. Learning how food scientists have altered genes in plants and animals to improve the properties of our food called GM foods. We will be</p>



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<p>Pupils will then evaluate their designs and use heat transfer to transfer the images to t-shirts.</p>	<p>games activities, the main intention is to invade your opponents' territory and to outwit them so that you can score goals or points. Pupils will be given the opportunity to officiate and coach small groups and understand the importance of teamwork.</p>	<p>learn how to maintain a perennial herb bed including trimming, dividing and pruning plants. We will take part in a pond watch and learn about ecosystems.</p>	<p>identifying different food products that come from either animal or plant sources. As well as looking at these areas we will be cooking a range of products including soups, sandwiches and healthy snacks.</p>
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