

English	Maths	Science
<p>In English this term we will be reading:</p> <ul style="list-style-type: none"> - The Gruffalo - Pirates Love Underpants - The Tiger Who Came to tea. <p>We will be sequencing stories, re-telling stories, changing familiar stories, and creating character and setting descriptions. We will focus on how to compose a sentence, and different word groups including nouns, verbs. and adjectives. In our reading session we will focus on retrieving information from a text and image and making predictions. We will retell and record our weekend news.</p>	<p>In Maths this term we will begin with re-capping our knowledge of place value to read numbers and count forwards and backwards and in 10s. We will use mental methods to explore number pairs and number bonds. We will learn our doubles and halves to 20. We will count in 2s, 5s and 10s to explore multiplication and division. We will find 2D shapes and explore their properties and will create patterns with shapes. Over the second part of the Spring term, we will explore 2D shapes, their properties and how they can be described.</p>	<p>In Science we will learn to classify living things into different groups. We will identify the different body parts of animals. We will identify animals found in our local environment and describe how to care for animals and their basic needs. In the second part of the Spring term, we will identify sources of light and classify natural and human made light. We will explain the difference between day and night and compare light sources. We will also classify diurnal and nocturnal animals. We will develop these scientific skills including observing, classifying, comparing and predicting.</p>
History	Geography	RE
<p>In History we will identify special people in our lives and key events from our lives. We will compare toys, clothing and schools in the past and present. We will explain how transport has changed over time.</p>	<p>In Geography we will be learning about London's location on a map. We will explain the features of a capital city and the key landmarks in London. We will explore the River Thames as well as modes of transport used in London. We will discuss why London is a popular city.</p>	<p>In RE this term, we will be learning about identifying Islamic symbols. We will compare objects that are special for Muslims and be able to describe who Muhammad is. We will find out about the five pillars of Islam and explain how Muslims use a Mosque and what it means to be a Muslim.</p>
<h1>Ruby: Spring 2022</h1>		
Art	DT	PSHE
<p>In Art this term we will identify different animal patterns to create a collage of different animal patterns selecting appropriate materials. We will create different animal designs using different methods such as drawing, painting and oil pastels. We will also block print animal patterns.</p>	<p>In DT this term we will be exploring creating fruit kebabs. We will research by gathering images, data and information about a design brief. We will explore design skills and refine and assess our product in terms of design brief, appeal, function, tools and cost. We will create and evaluate our products and how it meets to design brief.</p>	<p>In PSHE this term we will focus on identifying the feelings we experience in different situations. We will understand what things might upset us and why we should apologise. We will explore who we care for and why and why it is important to listen in relationships. We will learn about how to manage our bodies in order to show good listening skills.</p>
Horticulture	Spanish	PE
<p>In Horticulture this term we will re-cap the Allotment rules, how we use the tools and equipment, and in particular how to do so safely. We will clear a vegetable bed for Spring crops and collect seeds to sow and save.</p>	<p>In Spanish, we will research where Spanish is spoken and how Spanish speaking countries are different. We will then say and respond to greetings, and learn adjectives to describe ourselves.</p>	<p>In the first part of the Spring term in PE we will focus on invasion games, developing our skills, resilience and teamwork. In the second half of the Spring term we will focus on competitive games, developing our striking, fielding, attacking and defending skills. This term, we will also be swimming and horse-riding.</p>