

English	Maths	Science
<p>In English this term we will be reading:</p> <ul style="list-style-type: none"> <li>- The Jungle Book</li> <li>- The Iron Man</li> <li>- Betsey Biggalow</li> </ul> <p>We will be creating our own narratives, sequencing stories, setting descriptions, writing newspaper reports and focusing especially on editing and improving our writing. In our reading session we will focus on retrieval, inference and summarising, from texts, images and videos, with a focus on current affairs.</p>	<p>In Maths this term we will begin with re-capping our knowledge of place value. We will then focus on the four operations, using mental and written strategies to problem solve. Over the second part of the Spring term, we will explore 2D and 3D shapes, specifically angles, symmetry and rotations. We will explore fractions and decimals and the link between the two. Towards the end of the Spring term, we will analyse statistics, gather data and interpret data.</p>	<p>In first part of the Spring term we will be exploring plants and animals. We will classify plants based upon their location and examine why and how they grow there. Next, we will explore different habitats, categorising different animals and plants to each one, making links to their climate.</p> <p>In the second part of the Spring term, we will explore Friction. We will define and measure friction, research the work of Isaac Newton and describe gravity. Alongside this, we will measure the friction of different materials.</p>
History	Geography	RE
<p>In History this term we will be explore the Norman Conquest. We will recap the causes of the Anglo-Saxon decline and enquiry how this led to the Norman Conquest. We will explore the significance of William the Conqueror and legacy. Next, we will describe what can be found in the Domesday book.</p>	<p>In Geography this term we will be researching Natural Disasters. We will identify different types of natural disasters, and how they occur. Next, we will look at specific case studies and examine the impact they had.</p>	<p>In RE this term we will be learning about Easter, in particular what makes it so special. We will begin with recognising Easter symbols, then explore the events that lead to Easter: Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday.</p>
Amethyst: Spring 2022		
Art	DT	PSHE
<p>In Art this term we will be identifying different ways art expresses natural form. We will observe and draw a natural form, and create collages using natural objects. We will explore the work of Hepworth, Moore and Gabo.</p>	<p>In DT this term we will be designing and making packed lunch boxes. We will complete market research, identify popular styles and explore different ways to store food and preserve it. We will research how lunch boxes vary across the world.</p>	<p>In PSHE this term we will discuss ways in which we look after ourselves: self-care. We will explore what impacts our health and wellbeing, what makes a positive relationship and our personal boundaries and right to privacy.</p>
Horticulture	Spanish	PE
<p>In Horticulture this term we will re-cap the Allotment rules, how we use the tools and equipment, and in particular how to do so safely. We will learn how to attract wild birds to the allotment using a variety of suitable food, in preparation for taking part in the RSPB Big School Bird Watch, where we can learn to identify and count wild birds for a national survey.</p>	<p>In Spanish, we will re-cap prior learning including greetings, numbers and animals. We will then focus on how to address people differently based upon gender, age and job role. Towards the end if the term, we will explore the celebration of 'La Semana Santa' in Spain.</p>	<p>In the first part of the Spring term in PE we will focus on invasion games, developing our skills, resilience and teamwork. In the second half of the Spring term we will focus on competitive games, developing our striking, fielding, attacking and defending skills. This term, we will also be swimming and horse-riding.</p>