

Year 9 Autumn 1:2

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English		Maths	
<p>This term, pupils will be studying the Malorie Blackman novel, Noughts and Crosses. This will involve understanding the concept of segregation and discrimination, through interpreting the language used in the story. Writing pieces will focus on first person accounts, such as diaries and newspaper articles.</p> <p>The reading sessions will focus on retrieval, predicting and summarising, linking all three to draw conclusions and analyse the text.</p>		<p>Pupils will describe, interpret and compare observed distributions of discrete and continuous data. They will then represent this data graphically and/or construct and interpret tables and charts, including bar charts, pie charts, vertical line graphs and scatter graphs.</p> <p>Pupils will then use equivalence of fractions, decimals and percentages and ratio to select the most appropriate for a calculation.</p>	
Science	Geography	History	PSHE/RE
<p>Pupils will build upon their knowledge at Key Stage 2. Pupils will learn how all organisms interdependent on each other in an ecosystem, including food webs and food chains. Pupils will develop their understanding of resources for survival in a variety of habitats. After successfully building a variety of food webs and chains pupils will begin to appreciate the significance of toxins building up in the chain. Pupils will use additional terminology to discuss and label the organisms in a chain. Pupils will explain the importance of plant reproduction through insect pollination in human food security.</p>	<p>In this half-term Year 9 will explore why rivers are important to people, identifying ways rivers are used; explore some human and physical causes of river floods; examine ways in which people respond to floods and different ways floods can be managed. They will also examine how ice affects the world, explaining what a glacier is and identifying and describing glacial features and processes.</p>	<p>In this term, pupils will continue studying The Great War. This will involve explaining why the weapons used in the Great War were so deadly and the impact of 'shell shock'. Pupils will judge the contribution of soldiers from the British Empire that fought for Britain. They will then describe how the Great War affected everyday life in Britain and why '11 November' is remembered today.</p>	<p>In PSHE this term we will focus on identity and communities. In that we'll be acknowledging our own skills, qualities and achievements. We will be exploring people's rights regardless of their difference race, religion, culture, ability or disability, gender, age or sexual orientation. Thinking of ways we can help in the community and the support services available to young people.</p>

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Art/DT	P.E.	Food Technology	Spanish
<p>This term pupils will be study Surrealism. Pupils will explore the works of Salvador Dali and Rene Magritte in detail. Pupils will then document a dream of their own or select a piece of poetry that they will develop into a final artwork.</p>	<p>In P.E. this term we will be completing the fitness and handball unit. In fitness sessions we will focus on improving our general fitness, using interval style activities. When playing handball, we will learn the rules of the game, practise strategies such as handling the ball, and focusing on how to play together in a team, utilising the strengths of our teammates.</p>	<p>In Food Technology this half-term identifying the benefits of making homemade food over shop-bought food and other factors that influences our choices. Looking at the importance of evaluating your ideas before making a product using the positives, improvement and negatives. As we look at these areas, we will be cooking a range of products including cakes and festive foods.</p>	<p>During this term, pupils will be introduced and form 'the near future' structure. They will complete some translations from English-Spanish and Spanish-English about their 'plans for the weekend' using cognates and dictionary to find synonyms. Pupils will listen to several opinions and they will have to note down whether each refers to the countryside or the city. Pupils will explore different Spanish Christmas traditions and celebrations.</p>



