

Year 8 Autumn 1:2

English

Within this term, pupils will be learning how to communicate and write imaginatively. Pupils will create a wall display in which they will be encouraged to add persuasive language and new terminology they encounter each lesson, assessing the need for persuasive language in specific writing pieces. Pupils will be reading text involving famous historical characters such as: Shakespeare and Mansa Musa, with the main focus being on retrieval.

Maths

Pupils will describe, interpret and compare observed distributions of discrete data. They will then represent this data graphically and/or construct and interpret tables and charts, including bar charts and pie charts. Pupils will then explore, recognise and use relationships between operations including inverse operations. This will lead to substitution into one and two-step expressions.

Science

This term, pupils will recall the function of each part of the plant and give detailed descriptions of the functions explaining the adaptations that some plants have. Pupils will describe the importance of plants in the ecosystem and the direct relationship between plants and animals. Pupils will know that humans breathe in oxygen and breathe out carbon dioxide. This carbon dioxide is exchanged for oxygen by plants and thus humans and other animals are dependent on plants. Pupils will learn that without plants we cannot survive.

Geography

In this half-term Year 8 will explore why rivers are important to people, identifying ways rivers are used; explore some human and physical causes of river floods; examine ways in which people respond to floods and different ways floods can be managed. They will also examine how ice affects the world, explaining what a glacier is and identifying and describing glacial features and processes.

History

In this term, pupils will be studying The Renaissance and Reformation. This will involve understanding how and why Luther challenged the Catholic Church. Pupils will explain how and why Edward VI changed religion in England and examine the impact of queen Mary's reign. Pupils will then analyse how Elizabeth I tried to end religious turmoil in Tudor England. They will then explore the Babington Plot and why the King of Spain decided to invade England in 1588.

PSHE/RE

In PSHE this half-term we will be focusing on identity and communities. We be discussing the consequences of stereotypes and prejudice, thinking about if these situations still happen today. Exploring different groups in our community and how people seem different at first glance but may share similarities. Thinking about 'golden rules' in a new community and what problems could arise

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Art/DT	P.E.	Food Technology	Spanish
<p>This term pupils will be studying collage by artists Juliette Belmonte and Loui Jover. Pupils will research works by both artists and create their own studies. Pupils will experiment with combining a range of mixed media including painting, drawing and paper to create their final portrait outcome.</p>	<p>In P.E. this term we will be completing the fitness and handball unit. In fitness sessions we will focus on improving our general fitness, using interval style activities. When playing handball, we will learn the rules of the game, practise strategies such as handling the ball, and focusing on how to play together in a team, utilising the strengths of our teammates.</p>	<p>In Food Technology this half-term we will be exploring different range of ingredients and herbs & spices used in different parts of the world. Studying the importance of sources of: dairy products, fruit & vegetables, protein to our bodies. Analysing the cuts of meat and fish that effects how tender or tough the meat is and will make a difference to the cooking process. As we look at these areas, we will be cooking a range of products including baking cakes and festive foods.</p>	<p>In this term, pupils will be introduced to the use of 'que', meaning 'that' or 'who' to make longer sentences. They will compare celebrity profiles on social media to familiarise them with the type of language used, using the comparatives 'más' and 'menos'. Pupils will explore different examples of impersonal verbs in Spanish. Pupils will research and compare different Christmas traditions in Spanish-speaking countries and Britain.</p>



