



| English | Maths | Science |
|--|---|---|
| <p>In English this term we will be reading:</p> <ul style="list-style-type: none"> - Betsy Biggalow - Six Dinner Sid - Stinky Cheese Man <p>We will be sequencing stories, re-telling stories, changing familiar stories, and creating character and setting descriptions. We will focus on how to improve our sentence structure, for example, by adding an adverb. In our reading session we will focus on retrieving information, and making inferences.</p> | <p>In Maths this term we will begin with re-capping our knowledge of place value. We will then focus on the four operations, using mental and written strategies to problem solve. Over the second part of the Autumn term, we will explore 2D and 3D shapes, their properties and how they can be classified. We will explore fractions and decimals and the link between the two. Towards the end of the Autumn term, we will analyse statistics, gather data and interpret data.</p> | <p>In first part of the Autumn term we will be exploring Rocks. We will learn how rocks are formed and how they can be classified into different groups, by their characteristics. We will then explain how fossils are formed, and research the work and legacy of Mary Anning.</p> <p>In the second part of the Autumn term, we will explore Plants. We will identify and name different parts of a plant, pinpoint what plants need to survive. Next, we will compare this to a flowering plant, and sequence its' life cycle.</p> |
| History | Geography | RE |
| <p>In History we will be learning about life during the Stone and Iron Age. We will explore how people lived, their houses and jobs they had. We will identify the significance of Stonehenge, using this knowledge to examine the legacy of the Stone Age.</p> | <p>In Geography this term we will explore Natural Landmarks in the UK. In this topic, we will locate rivers and mountains in the UK and explain how they are formed. We will research the history of Cheddar Gorge, and explore the Seven Sister cliffs.</p> | <p>In RE this term we will explore what it means to belong to Judaism. We will begin by researching the importance of Rosh Hashanah, Sukkot and Shabbat. We will describe how Jews express their faith and examine special objects.</p> |
| <h1>Topaz: Autumn</h1> | | |
| Art | DT | PSHE |
| <p>In Art this term we will explore Cave Art, linking to our History topic (Stone and Iron Age.) We will identify similarities and differences in different cave paintings. Next, we will replicate Stone Age life using and manipulating tools to create smudging and spreading effects and patterns using different colours.</p> | <p>In DT this term we will be designing and creating Snack Bars. We will conduct market research and taste tests to explore what different people like. We will then use this to inform our design, refine and then create these. When our initial design is created, we will conduct a taste test to evaluate our design brief.</p> | <p>In PSHE this term we will focus on developing confidence and responsibility. We will discuss what growing, changing and becoming more independent looks like. Alongside this we will explore the importance of trying new things, asking for help and forming good habits.</p> |
| Horticulture | Spanish | P.E. |
| <p>In Horticulture this term we will re-cap the Allotment rules, how we use the tools and equipment, and in particular how to do so safely. We will clear a vegetable bed for winter crops and collect seeds to sow and save.</p> | <p>In Spanish this term we will re-cap prior learning to help build on spoken language in the Spring term. This will include greetings, adjectives, days of the week, months of the year and numbers.</p> | <p>In the first part of the Autumn term in P.E. we will focus on invasion games, developing our skills, resilience and teamwork. In the second half of the Autumn term, we will focus on competitive games, developing our striking, fielding, attacking and defending skills.</p> |