



English	Maths	Science
<p>In English this term we will be reading:</p> <ul style="list-style-type: none"> - Long Walk to Freedom - The Box of Delights - Hackers <p>We will be creating our own narratives (build-up, conflict and resolution,) writing for a specific purpose (e.g. newspaper reports) grouping ideas into paragraphs. We will identify ways to edit and improve our writing. In our reading sessions we will focus on inferring, clarifying and summarising.</p>	<p>In Maths this term we will begin with re-capping our knowledge of place value. We will then focus on the four operations, using mental and written strategies to problem solve. Over the second part of the Autumn term, we will explore 2D and 3D shapes, angles and lines within different shapes e.g. perpendicular and parallel. We will explore fractions, decimals and percentages: the link between the two. Towards the end of the Autumn term, we will analyse statistics, gather data and interpret data.</p>	<p>In first part of the Autumn term we will be exploring Electricity. We will construct simple series circuits and explore the effects of adding components to a circuit. Next, we will classify conductors and insulators, using this to design and create an alarm.</p> <p>In the second part of the Autumn term, we will explore living things and their habits, looking specifically at the classification system, believed to be developed by Car Linnaeus. Over this course of this topic, we will focus on arthropods.</p>
History	Geography	RE
<p>In History we will complete a local area study, looking at WWII and the Blitz in East London. We will identify the causes of WWII and how Germany advanced through Europe. We will then investigate what happened during the Blitz, and the impact.</p>	<p>In Geography this term we will be exploring Agriculture. We will identify the different types of farming in the UK, what makes land suitable and the human and physical factors of farming. We will investigate the development of organic farming.</p>	<p>In RE this term we will be exploring Christmas around the World. We will recap the nativity story and link these to Christmas traditions. We will then identify how these traditions vary around the world.</p>
<h1>Sapphire: Autumn</h1>		
Art	DT	PSHE
<p>In Art this term we will explore the theme of perspective. We will begin by discuss the meaning and purpose behind perspective artwork. Next, we will explore the work of Lowry and Afremov and create our own perspective artwork, considering foreground, middle and background.</p>	<p>In DT this term we will be designing and making a Maze Game. During our market research, we will explore how maze games are used for therapy and to improve co-ordination. We will design, build and create our maze game based upon our target audience. We will then market our final product.</p>	<p>In PSHE this term we will explore democracy, what it is and how it works in society. We will begin by exploring the history of voting, and why we have a right to vote. We will then link this to prejudice and discrimination are different and how laws protect us.</p>
Horticulture	Spanish	P.E.
<p>In Horticulture this term we will re-cap the Allotment rules, how we use the tools and equipment, and in particular how to do so safely. We will clear a vegetable bed for winter crops, collect seeds to sow and save, and learn how to harvest a variety of crops and how to store these.</p>	<p>In Spanish, we will re-cap prior learning including greetings, holding a conversation and sharing an opinion. Next, we will focus on how to improve our grammar when speaking in Spanish, such as using appropriate phrases in the right context.</p>	<p>In the first part of the Autumn term in P.E. we will focus on invasion games, developing our skills, resilience and teamwork. In the second half of the Autumn term, we will focus on competitive games, developing our striking, fielding, attacking and defending.</p> <p>This term we will also participate in both Swimming and Horse-riding.</p>