



English	Maths	Science
<p>In English this term we will be reading:</p> <ul style="list-style-type: none"> <li>- The Lighthouse Keeper's Lunch</li> <li>- The Hare and the Tortoise</li> <li>- The Three Billy Goats Gruff</li> </ul> <p>We will be sequencing stories, re-telling stories, changing familiar stories, and creating character and setting descriptions. We will focus on how to compose a sentence, and different word groups. In our reading session we will focus on retrieving information from a text and image.</p>	<p>In Maths this term we will begin with re-capping our knowledge of place value. We will then focus on the four operations, using mental and written strategies to problem solve. Over the second part of the Autumn term, we will explore 2D and 3D shapes, their properties and how they can be classified. We will explore fractions and decimals and the link between the two. Towards the end of the Autumn term, we will analyse statistics, gather data and interpret data.</p>	<p>In first part of the Autumn term we will be exploring Habitats. We will identify different habitats, the features of each one, and the plants and animals that live there. We will identify how the seasons, climate and daylight hours impact different habitats.</p> <p>In the second part of the Autumn term, we will explore Food Chains. In this topic, we will identify the different elements of a food chain and how one needs another. We will define the differences between different groups of animals.</p>
History	Geography	RE
<p>In History we will be learning about Kings and Queens. We will identify and explain the role of a monarch, and analyse how this has changed over time. We will explore the reign of different Kings and Queens, such as King Henry VIII and Queen Victoria.</p>	<p>In Geography this term we will be exploring the Coast in the UK. We will describe what the coast is, locate coastal towns, cities and regions. We will also explore the human and physical features of a seaside/coastal town.</p>	<p>In RE this term we will be learning about special books. We will explore why books are special and how they are used in different religions. We will then look specifically at each world religions and their Holy Book.</p>
<h1>Ruby: Autumn</h1>		
Art	DT	PSHE
<p>In Art this term we will create self-portraits and explore famous portraits. Over the course of the term we will use different techniques to create self-portraits, such as collage and highlighting a specific feature of ourselves. We will explore the work of Picasso and Hannah Hoch</p>	<p>In DT this term we will be designing and making packed Lighthouse Pulleys (in connection to one of the books we will read.) In this term we will research Lighthouse Pulleys, design and refine our own. We will then create our design and evaluate the product we gave created, to ensure it means the brief.</p>	<p>In PSHE this term we will focus on new beginnings. We will discuss how to make our classroom a safe and fair place to welcome new pupils. We will explore empathy as a main theme, considering how new beginnings make people feels and what we can do to ease this feeling.</p>
Horticulture	Spanish	P.E.
<p>In Horticulture this term we will re-cap the Allotment rules, how we use the tools and equipment, and in particular how to do so safely. We will clear a vegetable bed for winter crops and collect seeds to sow and save.</p>	<p>In Spanish, we will research where Spanish is spoken and how Spanish speaking countries are different. We will then say and respond to greetings, and learn adjectives to describe ourselves.</p>	<p>In the first part of the Autumn term in P.E. we will focus on invasion games, developing our skills, resilience and teamwork. In the second half of the Autumn term, we will focus on competitive games, developing our striking, fielding, attacking and defending skills.</p>