

Funding received:

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| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £16,230 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £16,230 |

Swimming Data

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| Meeting National Curriculum requirements for swimming and water safety. | |
| Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres? | 62.5% |
| Percentage of current Year 6 cohort who use a range of strokes effectively? | 25% |
| Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations? | 12.5% |

| Academic Year: 2020-2021 | Total fund allocated: £16,230 | Date Updated: July 2021 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: 47% |
| Intent | Implementation | Impact | |
| All KS2 pupils participate in a daily P.E. lesson every morning, taught by specialist instructors. | <p>Timetable adapted to increase time allocated to P.E. each morning.</p> <p>Funding allocated: Employed a part time instructor to cover P.E. = £6,744.</p> | <p>Children participate in recommended 30 minutes of daily school-based exercise.</p> <p>This practice is now embedded in KS2.</p> <p>Further development of KS4 Sports Leader pupils leading groups in KS2. This will; be extended to KS2 pupils becoming sports leaders for KS1 pupils. Having said that, this has not happened recently due to Primary/Secondary bubbles due to Covid.</p> | |
| All KS1 and KS2 pupils participate in swimming lessons for one half term per year. NRHS employs its own swimming instructor. | Swimming costs = £900 = £23 per week for KS1 and KS2 pupils. | Children’s swimming ability develops each year with regular access to lessons. | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | Percentage of total allocation: 16% |
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| Intent | Implementation | Impact |
| The daily lesson has had a positive impact on the pupil's ability to self-regulate their behaviour following exercise. As a result, they concentrate better in their morning lessons and have made better progress. | Timetable adapted to increase time allocated to P.E. each morning. Additional staff capacity to fulfil this - £3,047. | Engagement of pupils – routines and expectations embedded. Some settling in issues in September while new pupils are getting used to routine (although KS1 pupils settled very quickly due to knowing expectations from KS1 P.E. sessions and same instructor) Evidence – reduced holds/incidents recorded on Arbor. Good engagement – pupils motivated to try new types of physical activities. Pupils motivated to take part in competitive sports events, such as Panathlon. NRHS won local Panathlon contest and were awarded 'London Newcomer School of the Year' 2019. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport | | Percentage of total allocation: 0% |
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| Intent | Implementation | Impact |
| Staff support all P.E. activities in school. | Staff support 5 lessons a week. Staff skills audit – consider succession planning to cover absence/retirement of instructors. Induction of new staff. | Staff are developing their skills and confidence to team teach P.E. lessons and/or step in to work with groups. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | Percentage of total allocation: |
|--|---|---|
| | | 37% |
| Intent | Implementation | Impact |
| Daily P.E. lessons for all pupils. | Increase lessons from 2 a week to daily. | 5 x 40mins per day. This was successful in motivating pupils, getting them active and developing hand-eye co-ordination and speed of reactions. We are considering offering this again this academic year as a lunchtime sporting activity. |
| Additional resources purchased to facilitate wider range of P.E. activities across 5 lessons a week. | Introduce new sports activities including Table Tennis - £6,047 – range of resources to facilitate a wider range of activities. | New equipment (e.g. Rounders) for the larger group size has enabled team P.E. skills to be developed further and a wider range of activities to be delivered. |

| Key indicator 5: Increased participation in competitive sport | | Percentage of total allocation: |
|---|---|--|
| | | 0% |
| Intent | Implementation | Impact |
| <p>The KS2 team participated in Panathlon event.</p> | <p>Effective communication. Between P.E. instructor and Panathlon organiser.</p> <p>Membership of organisation arranging local sporting events (REP) and other resources.</p> <p>No cost during 20/21 due to Covid.</p> | <p>NRHS won local event and have been invited to participate in further competitions.</p> <p>NRHS awarded 'London Newcomer School of the Year 2019 ' by Panathlon.</p> <p>Continue to work with Panathlon – KS2 and KS4 Young Leaders so opportunities are extended and pupils continue to benefit beyond Primary years.</p> |



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| Signed off by: | |
| Head Teacher: | Sam Walters |
| Date: | 21.07.2021 |