VISION	AIMS	To deliver high-quality inspirational education		To foster empowered and aspirational learners		To develop confident and resilient learners	
		To have a nurturing & therapeutic approach To build a cohesive and supportive school community		To have healthy and safe pupils For all pupils to leave with qualifications relevant to their future aspirations		To promote British Values For all pupils to contributing positively to the community	
CURRICULUM DESIGN	CORE VALUES	Raising Aspirations High academic standards and expectations of success for all		Closing the Literacy Gap Pupils who can compete on an equal footing with counterparts		Positive attitudes & attributes Friendship, Respect, Persistance, Determination, Inspiration, Courage, Equality, Resilience	
	Approaches to learning	A personalised curriculum offering appropriate challenge and support to enable all pupils to engage and achieve	Wide-ranging and fit for purpose assessment that informs teaching and learning	Teaching approaches that are relevant, purposeful and matched to learners' needs and abilities	Teaching approaches that encourage pupils to make choices and take risks in an atmosphere of trust and safety	A curriculum offer that develops awareness, respect and consideration for the needs of others and better emotional regulation and self-control	Teaching that promotes a positive and independent attitude and an enjoyment of learning
	A seamless all- through curriculum	A clear flow of learning from Y1 to Y11 in each subject. No gaps or repetitions	Clear systems to track and monitor progress between key stages and over the course of each academic year	A high level of challenge between key stages. No wasted years	A strong focus on vocabulary development from Y1 to Y11	A strong focus on personal and social education from Y1 to Y11	Wide range of subjects and opportunities available through the designed curriculum and extra-curricular activities
OUTCOMES	Fulfilling our aims	High academic standards and outstanding progress and attainment for all	Increased level of involvement in education, employment or training and access to comprehensive careers information and guidance	High attendance rates and low exclusion rates	Pupils with good behaviour and positive attitudes to learning	Pupils with healthy lifestyles, wellbeing and personal safety	Good participation in extra-curricular and community events